chool_district/tomball-iso	1_101921	Nomenage E	dwar 🥠 T M Builder Input F 🚨 Ar	nazon Sign-In
Tube Maps S Nev	v Tab 3 Exobox Tec	chnologi Homepage 2	dwar TIM Builder Input F Ar Career & Technology	4.6%
6 - 10 years	277	26.5%	Gifted & Talented	0.8%
1-5 years	239 *	22.9%	Special Education	7.8%
Beginning Teacher	31	3.0%	Regular	70.6%

2019 STAAR Statistics

aroup A		jects	Read	Mat	th	Science	Soc	Writing	
ALL	919	1/0	89%	94%		93%	91%		
African American	84	%	81%	88	3%	85%	91%	76%	
Hispanic	8	8%	86%	9	2%	89%	86%	81%	
White	ę	92%	91%	, ,	95%	95%	93%	87%	
Asian		96%	95%	% 98%		99%	97%	91%	
Two or More Ra	aces	92%	89	%	95%	95%	97%	87%	
Economically Disadvantage	d	82%	79	9%	889	6 85%	85%	70%	
Male Students Female Students		90%		87% 9		% 93%	91%	82%	
		92%		91%		1% 93%	91%	89%	
Special Ed	ucation	59%	6	53%		6% 64%	69%	409	

Accountability Ra	
	Scaled Score
Student Achievement	93
Student Progress	90
Closing Performance Gaps	89
Overall	92

Disclaimer: Due to the COVID-19 pandemic and cancellation of 2020 testing by the Texas Education Agency, 2019 data is the most recently available for the Texas Academic Performance Report.

Class of 2018 Graduates

Group	%	SAT	SAT ACT	Abv	Read	Math	Both	Graduated	GED	Cont	Dropout
	Tested	Avg	Avg	Criteria	Ready	Ready	Ready				